Here is a fun way to encourage students to participate in praying of the World Mission Rosary:

**HINT:** This activity works best if there are 50 students available. Each student would be representing a different bead of a given decade. If gathering 50 students is not possible, be creative and improvise! We love to hear your ideas!

Begin by explaining the colors of the world mission rosary to your students. Explain that each decade on the rosary is colored to represent a different part of the world. When praying the World Mission Rosary, each decade should be prayed while keeping the people of that specific region in mind. The colors are as follows: green is for Africa, red is for the Americas, white is for Europe, blue is for Oceania, and yellow is representative of Asia.

After students have developed an understanding for the meaning behind the World Mission Rosary, they can be divided by colors (or regions). At this time, each student should be provided a cardboard ball. This cardboard ball will symbolize a rosary bead. The students should be instructed to go home and research their given region. After this research has been performed, students should decorate the cardboard to represent the region assigned to them.

Once all of the “beads” have been decorated, a living rosary can be performed in your classroom, church, community center, etc. You can appoint narrators to begin and finish the prayers of the rosary where beads were not given.

Prior to each decade, all of the students who were assigned to that particular region should go to the front. An explanation of the region represented by the color should be provided to the audience as well as each of the students explaining their reasoning behind their chosen decor. Each student should then hold up their cardboard ball when their bead is being prayed upon.

This is a fun and educational way for students to not only learn about the World Mission Rosary, but to also learn more about the various cultures throughout the world while engaging in prayer.